

## Thinking Allowed: Teenage Students have their say on Human Rights

<https://live.etwinning.net/projects/project/126942>



### DESPRE PROIECT

“THINKING ALLOWED” is a project that aims at educating secondary high school pupils to become active citizens who will have rights as well as responsibilities as members of different communities. The main goal is enhancing participation in the democratic and decision-making process to grow future citizens who seek the common good while acknowledging differences by means of respectful dialogue.

Specific objectives :

- Improve the level of foreign language skills of pupils to support inclusive education.
- Enhance public speaking skills to increase opportunities for mobility for education, training and future employability.
- Stimulate the acquisition of transversal skills such as critical thinking, collaboration, the ability in problem solving and numerical skills, using educational approaches and effective assessment strategies.
- Promote the professional development of teachers of foreign languages as well as teachers NLD, in the field of CLIL, the development and adoption of OER.

### OBIECTIVE

16 teachers, 4 from each partner institute, are called to support students in making illustrative videos on the ideas shared in Europe (made in each individual countries and compared during the last mobility in Italy) so that they will indirectly come in contact with different teaching approaches adopted by the colleagues. The activities led remotely and the use of various digital tools (use of platforms for learning how eTwinning and Ted-ED, use of storage platforms like Dropbox and Google Drive; use of social media for informational purposes) will enable teachers to deepen the knowledge of these tools for educational purposes and to establish a comparison with their European colleagues.

### PROCEDURĂ DE LUCRU

THINKING ALLOWED is based on the idea of sharing best practices in the educational field through the following tools:

- constant dialogue between members of THINKING ALLOWED staff;
- use of the training events as an instrument to deepen knowledge in teaching methodologies and, at the same time, to share knowledge and experience with colleagues from other countries;
- use of blended mobilities as a means of allowing teachers to look at other European colleagues in relation to the classroom and, at the same time, allow students to learn new cultures and improve their language skills. Blended

activities are finally designed as a tool to evaluate, through observation in extracurricular contexts, the effectiveness of best practices outside the context in which they were created.

The project will also provide for the constant alternation of remote activities to direct meetings.

All remote activities, realized through the use of eTwinning virtual space, will be preceded by national meetings between teachers and students (each school will independently arrange preparatory meetings for remote activities, but using previously shared teaching materials among all partners and with respect to a timetable agreed).

The specifics will be based on the following methodology:

- sharing of the in-depth material (THINKING ALLOWED STAFF members will share the material to be used with their national student group);
- Using the material shared with European colleagues, each national group will prepare a preparatory lesson;
- they will then have 2 days of remote training where students will discuss their vision of freedom and protection of human rights;
- complete the two days remotely, each school will be responsible for the design of the educational activities that will host (the design of the training activities will be called upon to contribute also to the partner schools);
- realization of mobility;
- Restitution activity, which will consist of a remote comparison of activities carried out during mobility. This activity, approximately two weeks after the mobility, will have the aim of informing the students of the working group who have not achieved mobility (the project envisages for each school the selection of 20 students for a total of 100 students; However, only 4 students per national group will participate, which means that each mobility will see the total participation of 16 students) and to undertake a more in-depth reflection on what has been learned;
- implementation of the guide (collection of good practices). It will only be accomplished at the end of mobility and will allow you to observe the application of best practices, maturing new ideas and observations.

## **REZULTATE PRECONIZATE**

The project involves the realization of tangible and intangible results.

As regards **TANGIBLE RESULTS**, the following is mentioned:

- No. 5 VIDEO - LESSONS on the history of the countries involved (1 video - lesson by country). They will be made during the blended activities directed by the students through the support of the teachers and will be published on the eTwinning platform;
- N. 1 VIDEO - LESSON on the process of constitution of the European Union. It will be realized as a summary of all previous activities. Its implementation will be started remotely and completed on the 3rd day of mobility in Romania and Italy;
- POWERPOINT / PREZI PRESENTATIONS in Cooperative Learning and the new teaching methodologies. It will be realized by Formamentis s.r.l. Which will have the task of organizing the training event for the teachers;
- SIMULATION FILM OF THE PARLIAMENTARY DEBATE. It will be realized during mobility in France and it can be used as a tool to observe the use of role play in education;
- SUMMARY OF ROLE PLAYS USED DURING BLENDED MOBILITIES (C3, C4, and C5). The role plays, as highlighted in the paragraph regarding the division of roles among the various partners, will be designed and proposed by the schools hosting the mobility (the Spanish school will be responsible for the preparation of the roleplay related to the inclusion of the disabled children realized during the Activity C3; the Romanian school will be entrusted with the idea of the gender role play, which will be carried out during C4 activity, and finally the Greek school will be responsible for structuring a role play on the use of the Internet as a vehicle to express and share moods, emotions, and thoughts. Before the realization of mobility, however, the material will be shared among all the partnership that can then suggest ideas to further improve it;
- COLLECTION OF BEST PRACTICES ON THE METHODOLOGY FOR THE INCLUSION OF DIVERSITY will be realized at the end of the blended activities as a final product that will synthesize the good practices already adopted before the project implementation and all the suggestions and observations that the activity has produced on students belonging to different nations;
- 5 ADVERTISING SPOTS ON HUMAN RIGHTS. They will be completed at the end of mobility. Each school will make their own spots independently and then share them on the eTwinning platform. In the spots, students will be

addressing their peers by showing how they can be active citizens within their school and their social and geographical context. The spots will be used as a dissemination tool.

With regard to **INTANGIBLE RESULTS**, the project will contribute to the spread of a greater sense of belonging as European citizens, contributing to the enhancement of the knowledge of united Europe, its historical process of affirmation of human rights and its policies in favour of safeguarding and safeguarding Of the weakest. It is believed that these results, albeit not measurable, are an important added value for enhancing collaboration among European schools and, through better-informed students and teachers, also enhancing respect for diversity.

Final products “Ideas worth spreading” through short documentaries (spots).

All productions will remain available on the project website, the websites of partner institutions and through the Erasmus Programme broadcasting platform.

Video can also be viewed free of charge on Youtube or Vimeo.

After the end of the project, we will check the links regularly feature described above in order to remedy their disappearance on a specific site.